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Band 6 EiP Practitioner – Band 6

Job Title: Band 6 EiP Practitioner

Band: 6

Department: Specialist Services

All candidates will be considered on their ability to meet the requirements of this person specification.

E = Essential criterion for the role D = Desirable criterion for the role.

Attributes/Skills	Key Requirements	Criteria (E/D)
Education/Qualifications	<ul style="list-style-type: none"> • Qualified and registered Mental Health Practitioner • Evidence of post registration relevant to Mental Health practice □ Training in family work • Training in psychological therapies/approaches • Post Graduate qualifications specific to Early Intervention in Psychosis 	<p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>D</p>



Person specification – Band 6 EIP Practitioner

Experience/ Knowledge	<ul style="list-style-type: none"> <input type="checkbox"/> Highly developed interpersonal skills with service users who have multiple and complex needs <input type="checkbox"/> IT skills <input type="checkbox"/> Highly developed written communication skills <input type="checkbox"/> Ability to work autonomously and set own priorities <input type="checkbox"/> Ability to reflect and critically appraise own performance <input type="checkbox"/> Working knowledge of confidentiality and consent <input type="checkbox"/> Knowledge of current national legislation, policies and guidelines relevant to the area <input type="checkbox"/> Knowledge of equal opportunities, equality and diversity <input type="checkbox"/> Experience of evaluating interventions in the context of evidence based practice <input type="checkbox"/> Detailed knowledge of the principles of Clinical Governance and its application <input type="checkbox"/> Experience of delivering presentations <input type="checkbox"/> Experience of working with young people with psychosis 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p>
Skills/Personal qualities	<ul style="list-style-type: none"> <input type="checkbox"/> Ability to carry a caseload of service users with complex and diverse mental health needs <input type="checkbox"/> Post qualification clinical experience relevant to EIP <input type="checkbox"/> Ability to work in a multi-disciplinary team <input type="checkbox"/> Experience of multi-agency working <input type="checkbox"/> Experience of working in a multi-cultural context <input type="checkbox"/> Experience of supervising <input type="checkbox"/> Ability to contribute to service change and development <input type="checkbox"/> Ability to write specialist reports <input type="checkbox"/> Ability to carry out clinical audit <input type="checkbox"/> Ability to implement strategies to improve service effectiveness <input type="checkbox"/> Ability to adapt own practice to service requirements <input type="checkbox"/> Ability to monitor work area and practices to maintain a healthy safe and secure environment <input type="checkbox"/> Ability to identify and assess potential risks <input type="checkbox"/> Post Graduate Clinical experience in <input type="checkbox"/> 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>



	<p>Psychosis</p> <ul style="list-style-type: none"> <input type="checkbox"/> Post registration research <input type="checkbox"/> Passionate about working with psychosis <input type="checkbox"/> Ability to deal with conflict and resolve difficulties <input type="checkbox"/> Commitment to client-centred, non discriminatory practice <input type="checkbox"/> Excellent communication skills <input type="checkbox"/> Enthusiastic/motivated <input type="checkbox"/> Flexible in approach and positive attitude <input type="checkbox"/> Good negotiator <input type="checkbox"/> Ability to travel to numerous community settings in a timely and effective manner 	<p>D E E E E E E E</p>
<p>Trust Behaviours</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Be compassionate, empathetic and caring to everyone <input type="checkbox"/> Enable yourself and others to act with confidence and authority in order to achieve the best outcome for everyone <input type="checkbox"/> Work with others. Be inclusive by understanding and valuing others to achieve the best results for everyone and everything we do <input type="checkbox"/> Act with transparency and honesty; respect and value others to do the right thing at the right time for everyone. 	

